

LBC Teaching Portfolio for Faculty Job Candidates

6-29-2009

The teaching portfolio is intended to document the candidate's interest, creativity, and proficiency in pedagogy. These factors are given strong consideration during our review of candidate's application folders. Note also that each candidate invited for an on-campus interview will be expected to teach a demonstration class session, during a regular meeting of an (appropriate) LBC course.

Required Statement of teaching philosophy [applications without this are considered incomplete]

- In 1-2 pages, describe your philosophy as an educator. We would like to know how you put your philosophy into practice (preferably based on examples in courses you have taught), and how you plan to implement, improve, and expand on your ideas and techniques.

Requested documents: As appropriate, please submit a **few** selected documents and/or artifacts that support your teaching philosophy, based on formal or informal educational venues that you led or facilitated (please indicate your role). Examples are indicated below, but feel free to substitute other artifacts that you have created.

- In-class exercises you employ
- Writing assignments or examinations you use to assess students
- Examples of student projects completed in your courses or under your supervision
- Course syllabi
- Course reading lists (annotated to explain why you chose these readings)
- List and brief description of courses taught (if not included in your c.v.)